



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Riverton School

SAU: Portland Public Schools

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	72	70	97	37	62	70	6	31	41	21	68	2	2
	2011-2012	61	61	100	61	64	72	11	49	20	20	58	3	0
Female	2010-2011	38	38	100	39	62	74	8	32	42	18			
	2011-2012	30	30	100	57	68	77	13	43	20	23			
Male	2010-2011	34	32	94	34	61	66	3	31	41	25			
	2011-2012	31	31	100	65	60	68	10	55	19	16			
Caucasian/White	2010-2011	36	34	94	50	76	71	12	38	35	15			
	2011-2012	26	26	100	81	73	73	12	69	12	8			
African American/Black	2010-2011	27	27	100	26	31	43	<1	26	48	26			
	2011-2012	22	22	100	32	37	47	5	27	36	32			
Hispanic	2010-2011	2	2	100		33	60							
	2011-2012	4	4	100		43	65							
Asian or Pacific Islander	2010-2011	7	7	100		49	69							
	2011-2012	7	7	100		63	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	53	51	96	29	41	58	6	24	49	22			
	2011-2012	47	47	100	53	47	62	6	47	21	26			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	<1	35	34	<1	<1	33	67			
	2011-2012	14	14	100	29	32	36	<1	29	21	50			
Limited English Proficient	2010-2011	31	29	94	17	28	39	<1	17	55	28			
	2011-2012	25	25	100	36	37	47	8	28	28	36			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	62	59	95	34	61	67	8	25	32	34	59	0	2
	2011-2012	57	56	98	45	65	71	2	43	30	25	56	0	1
Female	2010-2011	29	27	93	41	65	72	11	30	33	26			
	2011-2012	28	27	96	44	68	75	4	41	37	19			
Male	2010-2011	33	32	97	28	57	63	6	22	31	41			
	2011-2012	29	29	100	45	62	67	<1	45	24	31			
Caucasian/White	2010-2011	22	20	91	45	73	68	10	35	35	20			
	2011-2012	21	21	100	67	78	72	5	62	14	19			
African American/Black	2010-2011	27	26	96	23	34	40	<1	23	31	46			
	2011-2012	28	27	96	26	36	42	<1	26	44	30			
Hispanic	2010-2011	4	4	100		18	54							
	2011-2012	0	0			45	60							
Asian or Pacific Islander	2010-2011	9	9	100		57	67							
	2011-2012	8	8	100		56	76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	45	43	96	28	41	56	2	26	28	44			
	2011-2012	46	45	98	42	48	60	2	40	33	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		28	29							
	2011-2012	9	9	100		37	35							
Limited English Proficient	2010-2011	31	29	94	28	40	43	3	24	24	48			
	2011-2012	31	30	97	27	38	40	<1	27	40	33			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	72	70	97	34	64	70	4	30	33	33	67	3	1
	2011-2012	60	60	100	55	72	68	12	43	18	27	58	2	0
Female	2010-2011	39	38	97	29	66	75	5	24	42	29			
	2011-2012	27	27	100	59	79	74	15	44	19	22			
Male	2010-2011	33	32	97	41	61	66	3	38	22	38			
	2011-2012	33	33	100	52	65	63	9	42	18	30			
Caucasian/White	2010-2011	30	28	93	46	76	71	4	43	32	21			
	2011-2012	19	19	100	53	81	69	16	37	11	37			
African American/Black	2010-2011	29	29	100	28	37	48	7	21	38	34			
	2011-2012	29	29	100	45	45	42	3	41	28	28			
Hispanic	2010-2011	2	2	100		54	65							
	2011-2012	3	3	100		55	60							
Asian or Pacific Islander	2010-2011	11	11	100	27	48	68	<1	27	18	55			
	2011-2012	8	8	100		76	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	52	50	96	24	46	60	4	20	36	40			
	2011-2012	45	45	100	42	55	57	2	40	24	33			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	21	36	34	<1	21	36	43			
	2011-2012	9	9	100		42	30							
Limited English Proficient	2010-2011	37	36	97	22	40	46	6	17	31	47			
	2011-2012	38	38	100	39	48	44	3	37	26	34			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	72	72	100	42	53	61	4	38	35	24	70	2
	2011-2012	61	60	98	42	56	64	7	35	37	22	57	3
Female	2010-2011	38	38	100	34	48	59	5	29	39	26		
	2011-2012	30	30	100	43	52	63	7	37	30	27		
Male	2010-2011	34	34	100	50	58	64	3	47	29	21		
	2011-2012	31	30	97	40	60	65	7	33	43	17		
Caucasian/White	2010-2011	36	36	100	56	66	63	8	47	28	17		
	2011-2012	26	26	100	50	66	65	12	38	38	12		
African American/Black	2010-2011	27	27	100	30	24	30	<1	30	37	33		
	2011-2012	22	22	100	27	33	38	<1	27	41	32		
Hispanic	2010-2011	2	2	100		24	49						
	2011-2012	4	3	75		28	50						
Asian or Pacific Islander	2010-2011	7	7	100		44	64						
	2011-2012	7	7	100		51	70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	53	53	100	36	35	49	2	34	38	26		
	2011-2012	47	47	100	32	38	52	2	30	43	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	<1	28	35	<1	<1	33	67		
	2011-2012	14	14	100	29	30	35	<1	29	36	36		
Limited English Proficient	2010-2011	31	31	100	23	25	29	<1	23	48	29		
	2011-2012	25	25	100	28	34	36	4	24	32	40		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	60	97	27	49	60	5	22	45	28	60	0
	2011-2012	57	57	100	46	57	66	2	44	28	26	57	0
Female	2010-2011	29	27	93	30	50	60	11	19	44	26		
	2011-2012	28	28	100	39	56	65	4	36	32	29		
Male	2010-2011	33	33	100	24	48	61	<1	24	45	30		
	2011-2012	29	29	100	52	58	67	<1	52	24	24		
Caucasian/White	2010-2011	22	20	91	30	62	61	10	20	55	15		
	2011-2012	21	21	100	67	71	67	<1	67	10	24		
African American/Black	2010-2011	27	27	100	19	22	31	<1	19	41	41		
	2011-2012	28	28	100	29	23	31	4	25	43	29		
Hispanic	2010-2011	4	4	100		23	48						
	2011-2012	0	0			41	52						
Asian or Pacific Islander	2010-2011	9	9	100		42	64						
	2011-2012	8	8	100		48	71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	45	44	98	20	29	48	<1	20	41	39		
	2011-2012	46	46	100	39	36	54	2	37	33	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		24	31						
	2011-2012	9	9	100		34	37						
Limited English Proficient	2010-2011	31	31	100	16	26	35	<1	16	42	42		
	2011-2012	31	31	100	26	24	33	3	23	42	32		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	72	70	97	31	50	61	6	26	23	46	67	3
	2011-2012	60	60	100	32	61	64	2	30	28	40	58	2
Female	2010-2011	39	38	97	21	47	61	3	18	26	53		
	2011-2012	27	27	100	37	63	65	4	33	26	37		
Male	2010-2011	33	32	97	44	54	61	9	34	19	38		
	2011-2012	33	33	100	27	60	64	<1	27	30	42		
Caucasian/White	2010-2011	30	28	93	43	65	62	11	32	25	32		
	2011-2012	19	19	100	37	75	65	5	32	37	26		
African American/Black	2010-2011	29	29	100	24	23	32	<1	24	21	55		
	2011-2012	29	29	100	17	28	35	<1	17	31	52		
Hispanic	2010-2011	2	2	100		21	48						
	2011-2012	3	3	100		30	50						
Asian or Pacific Islander	2010-2011	11	11	100	27	43	59	9	18	18	55		
	2011-2012	8	8	100		67	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	52	50	96	22	30	47	2	20	26	52		
	2011-2012	45	45	100	20	41	51	<1	20	29	51		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	29	31	30	<1	29	21	50		
	2011-2012	9	9	100		34	30						
Limited English Proficient	2010-2011	37	37	100	19	27	34	3	16	22	59		
	2011-2012	38	38	100	18	35	39	<1	18	24	58		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100	31	56	64	3	28	37	32	65	3
	2011-2012	58	56	97	38	59	62	4	34	30	32	54	2
Female	2010-2011	36	36	100	19	54	64	3	17	39	42		
	2011-2012	26	24	92	38	61	61	8	29	21	42		
Male	2010-2011	32	32	100	44	59	65	3	41	34	22		
	2011-2012	32	32	100	38	57	63	<1	38	38	25		
Caucasian/White	2010-2011	29	29	100	48	72	66	7	41	28	24		
	2011-2012	19	19	100	53	74	64	5	47	16	32		
African American/Black	2010-2011	27	27	100	11	19	32	<1	11	41	48		
	2011-2012	28	28	100	21	22	32	<1	21	39	39		
Hispanic	2010-2011	2	2	100		44	50						
	2011-2012	3	3	100		36	53						
Asian or Pacific Islander	2010-2011	10	10	100	30	54	68	<1	30	60	10		
	2011-2012	7	5	71		53	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	52	52	100	21	35	53	<1	21	42	37		
	2011-2012	45	43	96	28	37	51	<1	28	33	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	22	35	36	<1	22	22	56		
	2011-2012	10	10	100	40	35	32	<1	40	30	30		
Limited English Proficient	2010-2011	36	36	100	17	27	36	<1	17	42	42		
	2011-2012	36	34	94	18	25	33	<1	18	35	47		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	53	E: 67 M: 71	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	45	E: 60 M: 56	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 99 M: 99	E: 100 M: 99	70	E: 77 M: 81	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	58	E: 72 M: 67	E: 66 M: 63			
African American/Black	100	E: 99 M: 98	E: 99 M: 98	33	E: 41 M: 45	E: 44 M: 51	100	E: 99 M: 99	E: 99 M: 99	25	E: 30 M: 27	E: 35 M: 34			
Hispanic	*	E: 97 M: 100	E: 98 M: 99	*	E: 43 M: 71	E: 61 M: 68	*	E: 97 M: 100	E: 99 M: 99	*	E: 38 M: 48	E: 52 M: 51			
Asian or Pacific Islander	*	E: 99 M: 100	E: 99 M: 99	52	E: 65 M: 61	E: 76 M: 76	*	E: 99 M: 100	E: 100 M: 99	56	E: 54 M: 50	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	44	E: 51 M: 55	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	37	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	27	E: 37 M: 38	E: 34 M: 34	*	E: 98 M: 96	E: 98 M: 98	22	E: 33 M: 29	E: 34 M: 26			
Limited English Proficient	100	E: 100 M: 99	E: 98 M: 98	35	E: 42 M: 46	E: 44 M: 49	100	E: 100 M: 99	E: 100 M: 99	30	E: 34 M: 30	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Riverton School
SAU: Portland Public Schools



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	12	18	1	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.